G-2-4 Tutoring Session

Here is the vocabulary for G-2-4:

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Go over the vocabulary orally first. Tutor says the vocabulary in German and you give the translation in English (try this without looking at the sheet). Keep going until you can give the English instantly even if the tutor asks the words "out of order". Then switch. The tutor now gives the English and you give the German translation until you have them down cold.

Then go through a few roll-play scenarios. You and your tutor will say hello, what's your name, nice to meet you, how are you and goodbye. Do this orally. Note some of the scenes are "formal" and some are "informal" so use the right sentences.

Barak Obama meets the Jonas brothers. Micky Mouse meets Minnie Mouse. A teen from HS Musical meets the drama teacher. You (playing yourself) meet Mrs. Smith.

Now show your Heft to the tutor and double-check that you wrote G-2-4 correctly.

Now onto the writing. Here are two conversations that are out of order. Put these in order by numbering them.

Es freut mich, Jill Ich heiße Jill. Wie heißt du? Ich heiße Jim. Und du?

Ich heiße Frau Schulz. Es freut mich. Wie heißen Sie? Es freut mich auch.

Answer the following questions with full sentence answers:

Wie	heißt du?	
Wie	heißen Sie?	
Wie	heißt er?	
Wie	heißt sie?	_
Wie	heißt deine Schwester?	
Wie	heißt dein Hund?	

Translate:

(notice the last name basis here) What your name?" Bart says, "My name is Bart. What's his name?" Mr Flanders says, "His name is Crusty." Bart says, "Oh, my pet moose is called Crusty, too!"		
(Just use "Elch" for pet moose)		

Bart Simpson bumps into Mr. Flanders. Bart says, "Excuse me." Mr. Flanders says,

"Excuse me." Bart asks, "What's your name?" Mr Flanders says, "My name is Mr. Flanders.

Finally you don't know this yet, but you are going to have to do your first timed writing this week. Your tutor will explain what to do. Here is the topic: Disney characters greet one another. Start with Mickey Mouse greeting Minnie Mouse. Go through everything you know. Don't try sentences you don't know. Stick with what you know. When you run out of things to say, bring in Goofy and have him say "hello" etc. Then bring in another character. Then another. You will have 10 minutes. You want to write as much as you can in 10 minutes. Yes, it will be a bit repetitive, but just keep adding characters and saying "how are you" and such. You can use the space below or get out a fresh piece of paper. Try it. Use up to 10 minutes (if the time is running out, just use as much time as is left in the class). Your tutor has done this many times and can offer a lot of help but mainly stick with simple sentences that you know. Don't try to say that the evil doctor blew up the office building. You don't know that type of vocabulary!