

# G-9 Orals - A new idea

Students draw 4 errand cards (possibly 3). The cards say things like:

Du musst Geld aus der Automat kriegen  
Du musst Briefmarken kaufen  
Du willst Kaffee trinken

The cards are on different colored papers because there will be different areas such as:

## **Blue** (chores):

Bank  
Post  
Bibliothek  
Kiosk  
Apotheke  
Bahnhof

## **Green** (eating):

Restaurant  
Café  
Kneipe  
Heurige  
Imbissstube  
Konditorei

## **Red** (shopping):

Markt  
Bekleidungsgeschäft  
Supermarkt  
Bäckerei  
Metzgerei  
Schmuckladen

## **Yellow** (leisure):

Museum  
Park  
Kirche  
Platz  
Rathaus  
Schloß

There are bus stops between the blue, green, red and yellow areas. There will be a German speaker at the bus stop who asks each person waiting for the bus:

- Wohin bist du gefahren?
- Was hast du da gemacht?
- Wohin wirst du fahren?
- Was wirst du dort machen?

If we only do 3 places, then the last (or 4th) place is going home. That means I need at least 4 German speakers.

Then the student takes a bus/streetcar to the next stop. All the while students can get extra points if they have good conversations with each other. They could ask, for example, where the bank is and give directions.

As a conversation piece for students, can I somehow get a poster that shows the streetcar schedule? Then they can chat about the next streetcar.

For fun, I could possibly have another student/parent/colleague go from stop to stop with a cardboard cutout of a streetcar. That person can occasionally stop and yell "Fahrkarten, bitte!" and students should show their tickets. Tickets need to be time stamped somehow.

### **Needed items:**

Errand cards printed on 4 colors  
4 cameras/tripods  
4 Haltestelle signs  
4 Time schedule posters  
Simple labels of each place.

### **Optional:**

Items for each place, such as Torten, Geld, Kaffee, etc.  
Fahrkarten  
Time stamp  
Streetcar cutout.